



Teacher Education

Educator Preparation Provider Advisory Committee

Agenda

September 11, 2025

4:00pm-6:00pm

Booth Library, Community Room

- I. Welcome and Introductions
- II. Old Business
 - a. Approval of previous minutes
 - b. CAEP Update- National Program Review Findings
- III. New Business
 - a. New and Revised Preparation Programs
 - b. Annual Testing Reports
 - c. Clinical and Field Experiences
 - d. WVDE Update
- IV. For the Good of the Order

Educator Preparation Provider Advisory Committee

Minutes

September 11, 2025

4:00pm-5:10pm

Booth Library, Community Room

I. Welcome and Introductions

- a. Please see the [sign-in sheet](#) for those in attendance.
 - i. Ashley Workman (PDS Coordinator, Instructor of Ed) and Teresa Bailey (WVDE) joined in TEAMS.
- b. A brief explanation of EPPAC and how it works

II. Old Business

- a. Approval of previous minutes
 - i. A brief review of the minutes
 - ii. VOTE: Passed as is
- b. CAEP Update- National Program Review Findings
 - i. When EPPAC met in SP25, we had 15 Areas for Improvement (AFI); after our site visit, we are down to 5 AFIs.
 1. CAEP findings can be found on [Slide 3 of PP](#)
 - ii. Institution has hired an Institutional Researcher
 - iii. Data was difficult as we have small sample sizes
 1. Did not have 3 cycles
 2. Did not match- course grades/Praxis scores
 3. Department had a lot of turnover
 - iv. Final decision will be given in October 2025

III. New Business

- a. New and Revised Preparation Programs
 - i. ECCAT- looking at pathways that can eventually lead to licensure should the candidate wish to continue
 1. GYO can work with this program; GYO student could graduate high school with ECCAT certificate
 - ii. In October, Melanie will be working with 2yr college on developing a bridge between their college and our education department; student can come to D&E to complete the program on the licensure track
 - iii. We are also in the process of building a bridge that will lead from ECCAT to Paraprofessional
 1. Will need to create a Classroom Management course

iv. Master of Art- Literacy Education with Reading Specialist Certification

1. Hoping to start the program FA27
2. Will be a 32-credit hour program with 8-week courses
3. Dr. Mattison will be sending the proposal to HLC; proposal will go to Faculty Assembly in October

v. Art Education, PreK-12

1. Because of student interest, Art Education will be taken out of dormancy
2. Art Department is currently working on alignment of syllabi and assessments
3. Letter of intent will be sent to the WVDE in October

b. Annual Testing Reports

i. PPAT (2024-2025 Completers)

1. Weakest area was Task 3: Designing Instruction for Student Learners
2. PPAT has been discontinued; WVTPA will replace the PPAT

a. Melanie will be the review

b. WVTPA is strongly aligned with the edTPA and the PPAT

ii. Praxis Content

1. 100% pass rate for completers
2. Reading and Language Arts sections seem to be an area of weakness- we are strengthening the curriculum in those courses
 - a. New Elem Ed Praxis will be released in SP26; Multi Subjects or the CKT will be dropped from offerings- at this time we are not sure which test will be dropped
3. SPED Praxis has a 100% first time pass rate

c. Clinical and Field Experiences

i. All placements have been set; have one to finalize after field requirements have been met

d. WVDE Update

IV. For the Good of the Order

a. While our graduating cohorts seem to be staying the same size, there are fewer incoming students. This year we will dedicate a big portion of our time to recruitment, retention, and looking for ways to expand on our program (EECAT, Para, GYO, stressing other fields an education degree will satisfy).



Teacher Education

Educator Preparation Provider Advisory Committee

Agenda

February 12, 2026

4:00pm-6:00pm

Booth Library, Community Room

I. Welcome and Introductions

II. Old Business

- a. Approval of previous minutes
- b. New and Revised Preparation Programs
 - i. MA Literacy Education
 - ii. Art Education
- c. Clinical and Field Experiences

III. New Business

- a. Annual Testing Reports
- b. Admission, Retention, and Exit Criteria
 - i. Work Session: Clarifying/ Aligning Program Gateways
- c. Recruitment
 - i. GYO initiatives
- d. WVDE Update

IV. For the Good of the Order



Teacher Education

Educator Preparation Provider Advisory Committee Minutes

February 12, 2026

4:30pm-6:30pm

Booth Library, Community Room

I. Welcome and Introductions

II. Old Business

- a. Approval of previous minutes
 - i. Minutes will stand as is
- b. New and Revised Preparation Programs
 - i. MA Literacy Education
 1. Has been approved by HLC but need to finalize a few things, then back to HLC for a final vote
 - ii. Art Education
 1. Submitted to the portal last week; should know decision after April 9th and 10th
 2. Minor changes from previous art ed program
 3. Lots of interest so hoping to be able offer FA26-SP27
- c. Clinical and Field Experiences
 - i. Residents
 1. Had two students move to a CTR which brings us to 3 CTRs for the SP26 semester
 2. Placed in three counties- Randolph, Tucker, and Barbour
 - ii. Field
 1. Have more field students in spring (freshman)
 2. Elem and SPED are showing growth
 3. Dispositions are showing that our students are struggling with reflection after a lesson (teach the lesson, done)
 4. Student survey on mentors, reflects what we saw on dispositions

III. New Business

- a. Annual Testing Reports
 - i. Praxis II 25-26 cohort
 1. Waiting on TREE results
 2. SPED continues with a 100% first time pass rate
 3. Math and PE/Health had 100% pass rate

4. Elem- new test (8000 series) available March 9th
 - a. Having some struggles with current tests
 - b. Need to have at least an 80% rate
- b. Admission, Retention, and Exit Criteria
 - i. Work Session: Clarifying/ Aligning [Program Gateways](#)

*Below is what each group was able to find in the Program Gateways outlined in our campus catalog

 1. Pre-candidate (Group 1)
 - a. Purpose
 - i. Determine candidate interest and professional ability
 - ii. Set expectations for future work
 - b. Competencies measured
 - i. Communication
 - ii. Field Experience
 - iii. Personal and professional dispositions
 - iv. Foundational skills
 - v. High academic expectations
 - vi. Mention- mentor teacher is the main evaluator
 - c. Data/Assessment
 - i. "Multiple assessments" by ed dept
 1. Need to define more
 - d. Remediation
 - i. Could be expanded upon in more detail
 2. Gateway 2: Candidate (Group 2)
 - a. Purpose
 - i. TEP
 - b. Competencies measured
 - i. GPA 2.5 overall/3.0 cohort
 - ii. Form 26
 - iii. C or better in EDUC.100, 120A, COMM.107, ENGL.101
 - iv. GPA Content 2.5
 - v. Dispositions
 - vi. Passing CASE or meet exemptions
 - c. Data/Assessment Collected
 - i. Transcripts
 - ii. CASE scores
 - iii. Dispositions
 - d. Remediation
 - i. EDRP
 3. Residency (Group 3)
 - a. Purpose
 - i. To be able to begin (and continue) Residency (I and II)
 - b. Competencies Measured
 - i. Praxis

- ii. Courses/grades completed
 - iii. Dispositional behavior
 - iv. Audit with the Registrar
 - v. School/district expectations
 - c. Assessment/Data
 - i. Dispositions
 - ii. Praxis scores?
 - 1. May be more detailed
 - d. Remediation
 - 1. Is there a parallel pathway?
 - 4. Completer (Group 4)
 - a. Purpose
 - i. To obtain licensure
 - b. Competencies Measured
 - i. Clinical experience courses
 - ii. Capstone
 - iii. Meeting credit requirements
 - iv. Satisfactory performance ratings
 - c. Assessment/Data
 - i. WVTPA
 - ii. Passed Praxis CASE- prior to #4
 - d. Remediation
 - i. Try Residency again
 - ii. Appeal to EDRP
- c. Recruitment
 - i. GYO initiatives
 - 1. Program has been moved to the Randolph Technical Center
 - 2. Randolph BOE is working with high schools to better align schedules
 - ii. Hardy and Grant counties are working with Eastern Community College
 - 1. Potential 2-2 program with Eastern
- d. [WVDE Update](#)
 - i. CAEP- during SP26, 41 schools went through accreditation and 36 received full accreditation and had no stipulations

IV. For the Good of the Order

- a. ShapeWV will be holding a virtual conference on March 1, 2026