



Teacher Education

Educator Preparation Provider Advisory Committee

Minutes

November 19, 2024

4:00pm-6:00pm

Booth Library, Community Room

Please see the sign-in sheet for those who attended.

[FA24 EPPAC Power Point Presentation](#)

I. Welcome and Introductions

II. Old Business

a. Approval of previous minutes

- i. K.J. made a motion to accept the minutes; motion was seconded

b. CAEP Update

- i. Report was submitted in July; formative feedback should be received by December
- ii. 7 programs were reported on
- iii. Melanie Gribble explain the CAEP process
 1. Ok to have areas of improvement and stipulations as both can be corrected
- iv. Hope to have a schedule of the virtual site visit by February
 1. Virtual site visit will take place April 28-30, 2025

III. New Business

a. [WVDE Update](#)

- i. Presented by Teresa Bailey
- ii. WV has been in a study decline of teachers graduating from EPPs
 1. Usage of non-cert teachers has doubled since 2015
 2. Suggested to try to have field see a whole day and not the same snapshot.

b. Revised Programs- Physical Education

- i. PE had too much content- removed courses that were not needed or had material that was covered in other courses
 - 1. Will pay attention to which state a candidate would like to teach in and will research to make sure student is receiving the certifications that are needed
 - 2. Moved PSYC-216/217 to content
 - ii. Was missing an entire semester of field
 - iii. Potential for PE/ Health to merge to Wellness to streamline candidate ability to complete the program.
 - 1. Lindsey Stell agreed as WV Content Standards are Wellness Education
- c. Admission, Retention and Exit Criteria
 - i. TEP Admission requirements have not changed
 - ii. Requiring Praxis Content to be attempted before Residency I
 - iii. Exit
 - 1. PPAT will not be an option after SP25
 - 2. Moving towards WVTPA
 - a. Certain states are not accepting WVTPA
 - i. Adding PLT for those students should fix this but will be case-by-case
 - iv. Math 5-A is growing; most double majoring or minoring in SPED
 - v. Want to move PE/Health towards Wellness to meet current standards and make students more marketable
- d. Assessment
 - i. Pre-Professional Skills (Praxis CASE)
 - 1. High reading scores are being reported
 - 2. Writing- Struggling
 - a. Jess Vida explained the remediation plan the department has put in place and the success we are having with it
 - ii. Content (Praxis II)
 - 1. Elem has two options- multi-subjects (5000 series) and CKT (7000 series)
 - a. Can make looking at the data difficult but candidates are able to mix and match from the tests
 - iii. Professional Education (PPAT)
 - 1. Students are consistently scoring above the cut score
 - a. Ours 40; State 38

2. Shows we are struggling in assessment practices

e. Clinical & Field Experiences

i. First cohort to complete Residency I

1. 4 Elem

2. 1 SPED

3. 1 Elem and SPED

ii. Residency II and Subbing

1. Policy 5100 states 1 day per week in host school

a. 23-24 waiver has been extended- may sub a total of 10 days a month

i. 5 days in host classroom; 5 days in host school

iii. Field Experience

1. Students are not to be sitting; they are to be actively engaged

f. Recruitment of Students (Grow Your Own)

i. Starting SP25 with Randolph County

1. Will take EDUC-120

a. Offering hybrid and in person

ii. There is currently still funding for this program so the students will be able to take the course for free

iii. Have been reaching out to Barbour and Tucker Counties

IV. For the Good of the Order

a. Students have been busy!

i. Pickens K-12 School Visit

ii. Jennings Randolph School Carnival

iii. Trunk-or-Treat

iv. Child Abuse and Neglect Training