

Indicators of Teaching Effectiveness

Distribution

The survey was distributed to principals for D&E completers in their first year of teaching. The criteria specific to indicators of effectiveness have been extracted from the original survey and are summarized in the table below.

Rating Scale

Principals rated completers using the following scale (Disagree = 0, Tend to Disagree = 1, Tend to Agree = 2, Agree = 3)

	2019	2020	2021
Employer Survey Questions	Mean	Mean	Mean
Effectively teaches the subject matter in licensure area	4	4	4
Designs activities where students engage with subject matter from a variety of perspectives	3.66	3.66	3.66
Regularly adjust instructional plans to meet students' needs	4	4	3.66
Differentiates instruction for a variety of learning needs.	4	3.33	3.66
Effectively teach students from culturally and ethnically diverse backgrounds and communities	4	4	4

Summary

Principals perceived D&E completers to be strong in the areas of teaching effectiveness. Comparing data across three years, responses indicate continued effectiveness of teaching P-12 learners. One area to focus on developing will be (1) regularly adjusting instructional plans to meet students' needs and (2) Differentiates instruction for a variety of learning needs.