

2019-2020 Candidate Impact on P-12 learning and development

Teacher candidates are required to complete the Praxis Performance of Teachers (PPAT) Assessment from ETS during their clinical experience. PPAT is a nationally normed teacher performance assessment that evaluates candidate's abilities to impact student learning and demonstrate that they have basic pedagogical content knowledge and application for the classroom to begin teaching as an entry-level teacher.

The PPAT assessment contains four tasks:

- Task 1: Knowledge of Students and the Learning Environment
- Task 2: Assessment and Data Collection to Measure and Inform Student Learning
- Task 3: Designing Instruction for Student Learning
- Task 4: Implementing and Analyzing Instruction to Promote Student Learning.

Task 1, a formative task, is not scored by ETS. Tasks 2, 3, and 4 are centrally scored by ETS-trained raters using rubrics that contain quantitative and qualitative elements of evidence. The national recommended passing score established by a panel of educators through a multi-state standard-setting study is 40 and adopted by our EPP. Over a three-semester cycle of PPAT assessment data, our candidate's average scores were 43 with standard Deviation, σ : 1.24. This score demonstrates our candidates can plan, develop, and implement lessons using standards-based instruction to facilitate student learning.

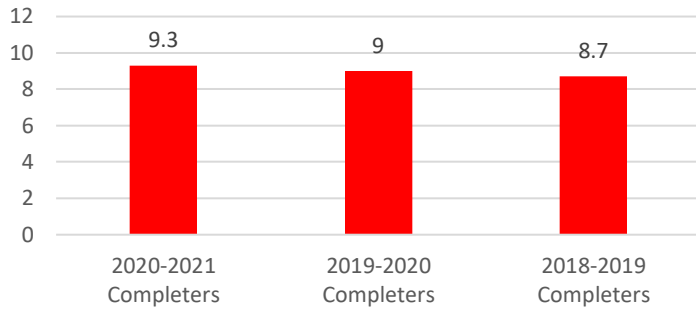
Task 2: Assessment and Data Collection to Measure and Inform Student Learning

	PPAT Score		Task 2: Assessment and Data Collection to Measure and Inform student learning	Step 1: Planning the Assessment	Step 2: Administering the Assessment and Analyzing the Data	Step 3: Reflecting
2019-2020 All Completers	46	Total Points 12	9	3	3	3
	47		10	3	3	4
	44		9	3	3	3
	46		9	3	3	3
	45		9	3	3	3
	43		9	3	3	3
	42		9	3	3	3
	47		9	3	3	3
AVERAGES	45		9	3	3	3

	PPAT Score		Task 2: Assessment and Data Collection to Measure and Inform student learning	Step 1: Planning the Assessment	Step 2: Administering the Assessment and Analyzing the Data	Step 3: Reflecting
2019-2020 Completers Elementary Education K-6	46	Total Points 12	9	3	3	3
	47		10	3	3	4
	45		9	3	3	3
	43		9	3	3	3
	42		9	3	3	3
	47		9	3	3	3
AVERAGES	45		9.2	3	3	3.2

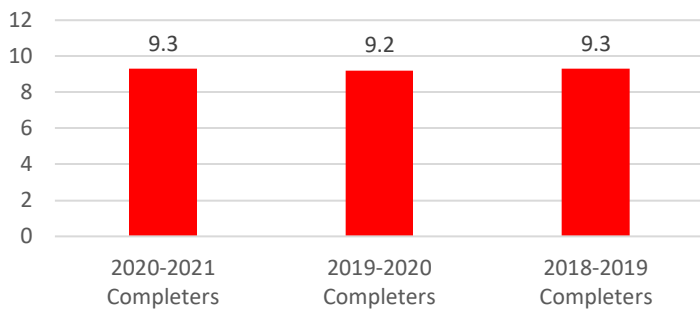
	PPAT Score		Task 2: Assessment and Data Collection to Measure and Inform student learning	Step 1: Planning the Assessment	Step 2: Administering the Assessment and Analyzing the Data	Step 3: Reflecting
2019-2020 Completers Physical & Health Ed.	44	Total Points 12	9	3	3	3
	46		9	3	3	3
AVERAGES	45		9	3	3	3

Task 2: Assessment and Data Collection to Measure and Inform Student Learning **All Completer Averages**



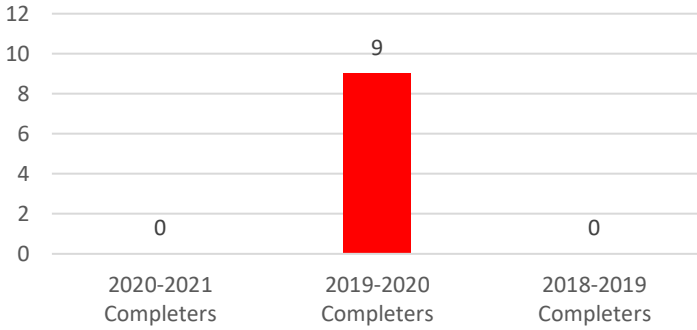
Standard Deviation, σ :	0.351188
Count, N:	3
Sum, Σx :	26.9
Mean, μ :	8.966667
Variance, σ^2 :	0.082222

Task 2: Assessment and Data Collection to Measure and Inform Student Learning **Elementary Education Averages**



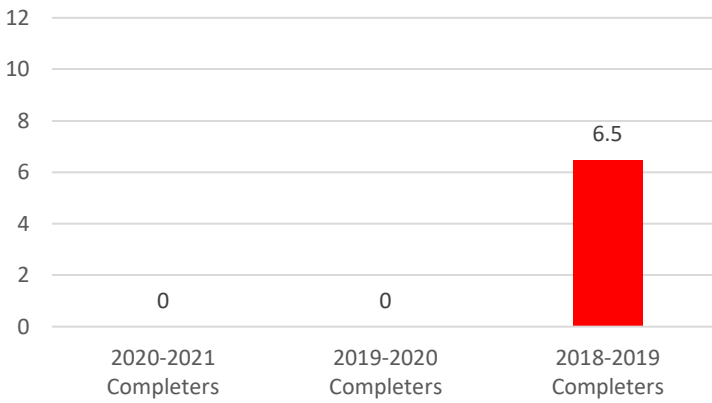
Standard Deviation, σ :	0.057735
Count, N:	3
Sum, Σx :	27.8
Mean, μ :	9.266667
Variance, σ^2 :	0.002222

Task 2: Assessment and Data Collection to Measure and Inform Student Learning **Physical and Health Education Averages**



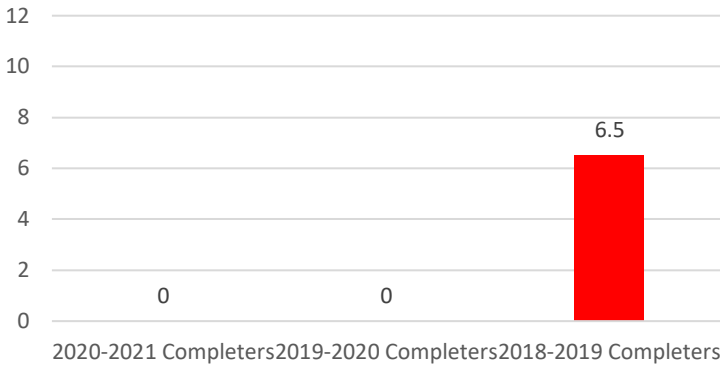
Standard Deviation, σ :	5.196152
Count, N:	3
Sum, Σx :	9
Mean, μ :	3
Variance, σ^2 :	18

Task 2: Assessment and Data Collection to Measure and Inform Student Learning **PreK-K Special Education Averages**



Standard Deviation, σ :	3.752777
Count, N:	3
Sum, Σx :	6.5
Mean, μ :	2.166667
Variance, σ^2 :	9.388889

Task 2: Assessment and Data Collection to Measure and Inform Student Learning
5-12 English Education Averages



Standard Deviation, σ :	3.752777
Count, N:	3
Sum, Σx :	6.5
Mean, μ :	2.166667
Variance, σ^2 :	9.388889

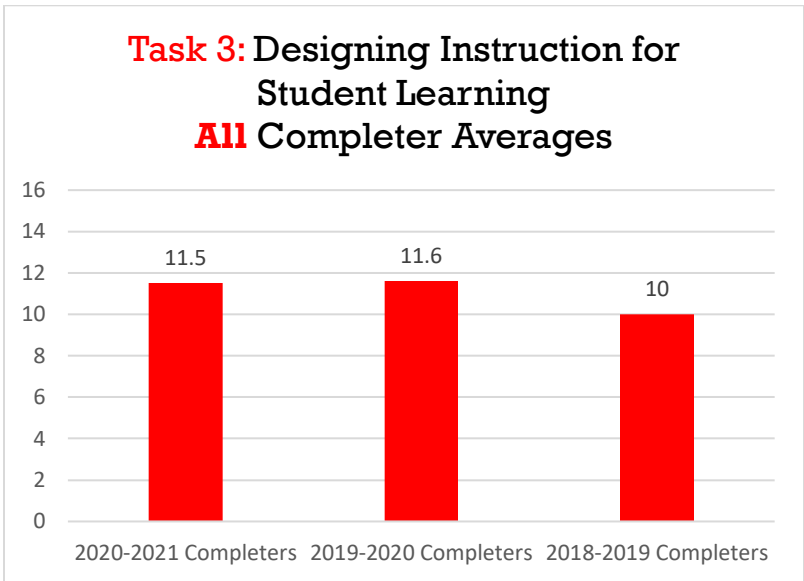
Task 3: Designing Instruction for Student Learning

2019-2020 Completers	PPAT Score	Total Points 16	Task 3: Designing Instruction for Student Learning	Step 1: Planning the Lesson	Step 2: The Focus Students	Step 3: Analyzing Instructions	Step 4: Reflecting
	46		13	3	3	4	3
	47		13	3	4	3	3
	44		9	3	2	2	2
	46		13	4	3	3	3
	45		12	3	3	3	3
	43		12	3.5	3	3	2.5
	42		9	2.5	2.5	2.5	1.5
	47		12	3	3	3	3
AVERAGES	45		11.6	3.1	2.9	2.9	2.6

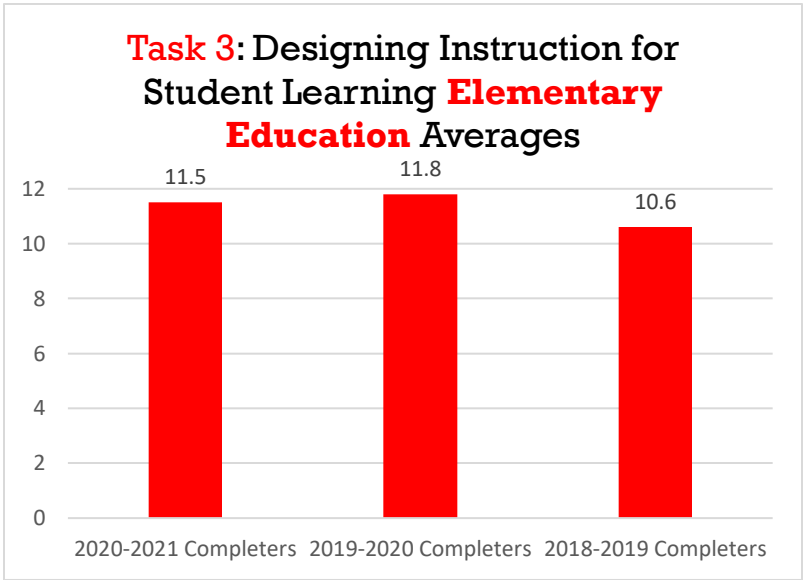
2019-2020 Completers Elementary Education K-6	PPAT Score	Total Points 16	Task 3: Designing Instruction for Student Learning	Step 1: Planning the Lesson	Step 2: The Focus Students	Step 3: Analyzing Instructions	Step 4: Reflecting
	46		13	3	3	4	3
	47		13	3	4	3	3
	45		12	3	3	3	3
	43		12	3.5	3	3	2.5
	42		9	2.5	2.5	2.5	1.5
	47		12	3	3	3	3
AVERAGES	45		11.8	3	3.1	3.1	2.7

2019-2020 Completers Physical & Health Ed.	PPAT Score	Total Points 16	Task 3: Designing Instruction for Student Learning	Step 1: Planning the Lesson	Step 2: The Focus Students	Step 3: Analyzing Instructions	Step 4: Reflecting
	44		9	3	2	2	2

	46		13	4	3	3	3
AVERAGES	45		11	3.5	2.5	2.5	2.5

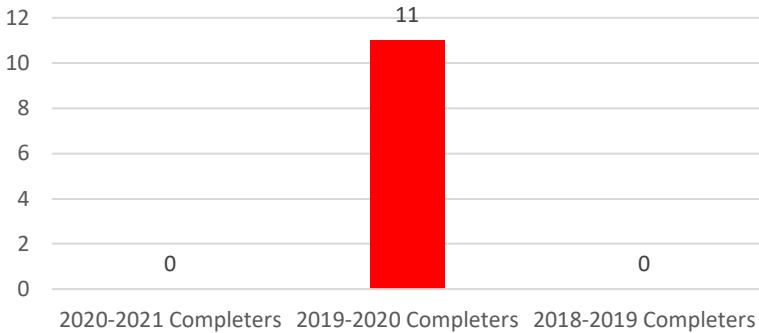


Standard Deviation, σ :	0.896289
Count, N:	3
Sum, Σx :	33.1
Mean, μ :	11.03333
Variance, σ^2 :	0.535556



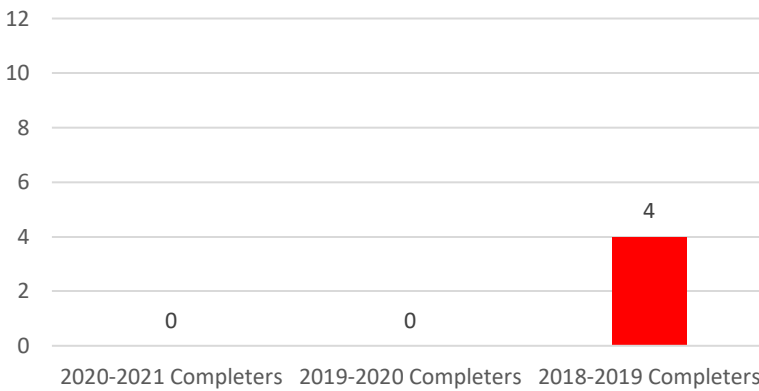
Standard Deviation, σ :	0.6245
Count, N:	3
Sum, Σx :	33.9
Mean, μ :	11.3
Variance, σ^2 :	0.26

Task 3: Designing Instruction for Student Learning Physical and Health Education Averages



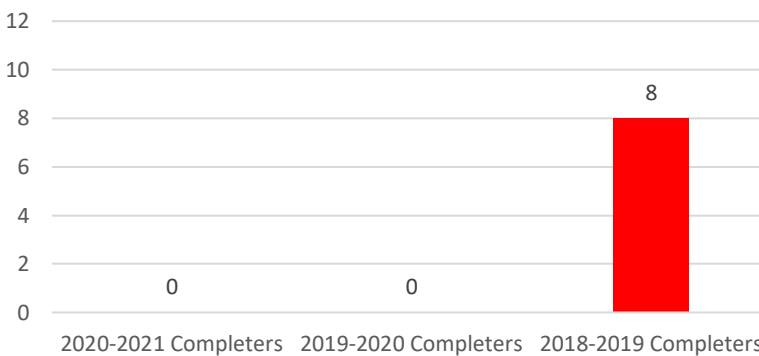
Standard Deviation, σ :	6.35085
Count, N:	3
Sum, Σx :	11
Mean, μ :	3.66667
Variance, σ^2 :	26.8889

Task 3: Designing Instruction for Student Learning PreK-K Special Education Averages



Standard Deviation, σ :	2.3094
Count, N:	3
Sum, Σx :	4
Mean, μ :	1.33333
Variance, σ^2 :	3.55556

Task 3: Designing Instruction for Student Learning 5-12 English Education Averages



Standard Deviation, σ :	4.6188
Count, N:	3
Sum, Σx :	8
Mean, μ :	2.66667
Variance, σ^2 :	14.2222

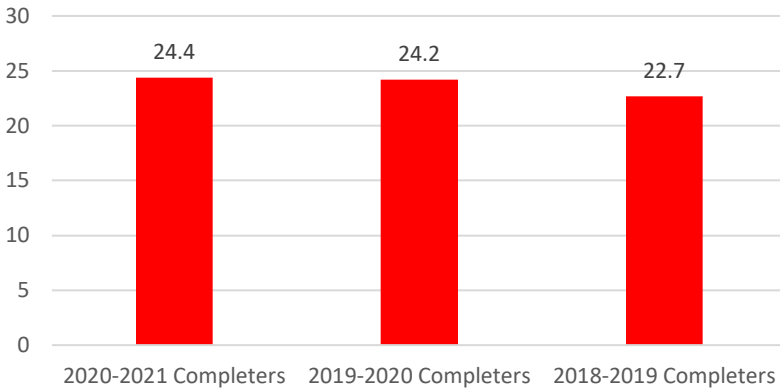
Task 4: Implementing and Analyzing Instruction

2019-2020 Completers	PPAT Score	Total Points 32	Task 4: Implementing and Analyzing Instruction	Step 1: Planning	Step 2: Implementing the Plan	Step 3: The Focus Students	Step 4: Reflecting
	46		24	3.5	3	3	2.5
	47		24	3.5	3	3	3
	44		26	3	3	3	3
	46		24	4	3	3	3
	45		24	3	3	3	3
	43		22	3	3	3	2
	42		24	3	3	3	3
	47		26	3	3	4	3
AVERAGES	45		24.2	3.2	3	3.2	2.8

2019-2020 Completers Elementary Education K-6	PPAT Score	Total Points 32	Task 4: Implementing and Analyzing Instruction	Step 1: Planning	Step 2: Implementing the Plan	Step 3: The Focus Students	Step 4: Reflecting
	46		24	3.5	3	3	2.5
	47		24	3.5	3	3	3
	45		24	3	3	3	3
	43		22	3	3	3	2
	42		24	3	3	3	3
	47		26	3	3	4	3
	AVERAGES		45		24	3.2	3

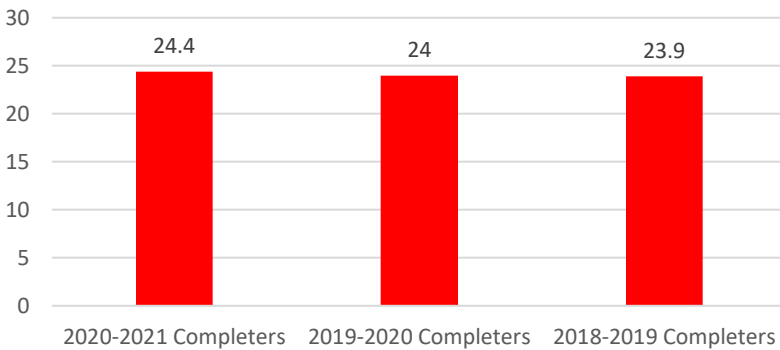
2019-2020 Completers Physical & Health Ed	PPAT Score	Total Points 32	Task 4: Implementing and Analyzing Instruction	Step 1: Planning	Step 2: Implementing the Plan	Step 3: The Focus Students	Step 4: Reflecting
	44		26	3	3	3	3
	46		24	4	3	3	3
AVERAGES	45		25	3.5	3	3.5	3

Task 4: Implementing and Analyzing Instruction **All Completer Averages**



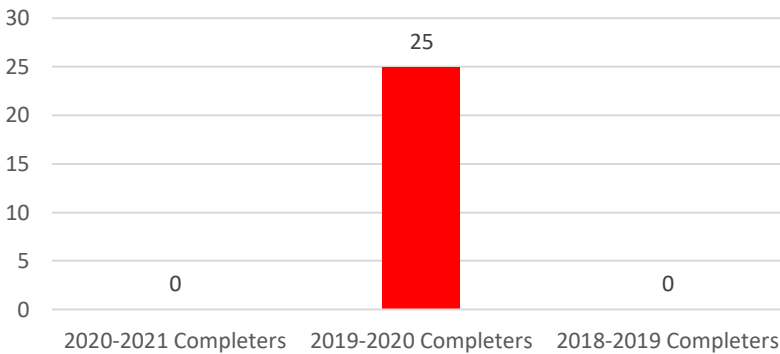
Standard Deviation, σ :	0.92916
Count, N:	3
Sum, Σx :	71.3
Mean, μ :	23.7667
Variance, σ^2 :	0.57556

Task 4: Implementing and Analyzing Instruction **Elementary Education Averages**



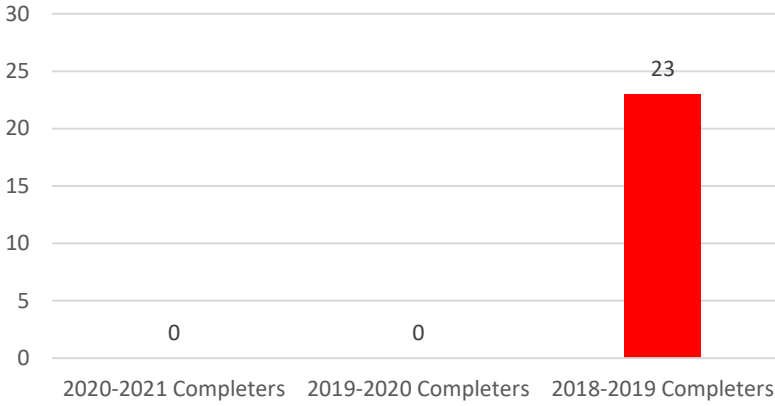
Standard Deviation, σ :	0.26458
Count, N:	3
Sum, Σx :	72.3
Mean, μ :	24.1
Variance, σ^2 :	0.04667

Task 4: Implementing and Analyzing Instruction **Physical and Health Education Averages**



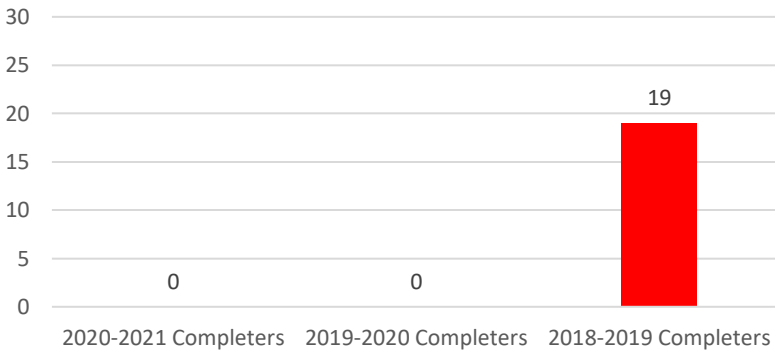
Standard Deviation, σ :	14.4338
Count, N:	3
Sum, Σx :	25
Mean, μ :	8.33333
Variance, σ^2 :	138.889

Task 4: Implementing and Analyzing Instruction **PreK-K Special Education Averages**



Standard Deviation, σ :	13.2791
Count, N:	3
Sum, Σx :	23
Mean, μ :	7.66667
Variance, σ^2 :	117.556

Task 4: Implementing and Analyzing Instruction **5-12 English Education Averages**



Standard Deviation, σ :	10.9697
Count, N:	3
Sum, Σx :	19
Mean, μ :	6.33333
Variance, σ^2 :	80.2222