

## **2018-2019 Candidate Impact on P12 learning and development**

Teacher candidates are required to complete the Praxis Performance of Teachers (PPAT) Assessment from ETS during their clinical experience. PPAT is a nationally normed teacher performance assessment that evaluates candidate's abilities to impact student learning and demonstrate that they have basic pedagogical content knowledge and application for the classroom to begin teaching as an entry-level teacher.

The PPAT assessment contains four tasks:

- Task 1: Knowledge of Students and the Learning Environment
- Task 2: Assessment and Data Collection to Measure and Inform Student Learning
- Task 3: Designing Instruction for Student Learning
- Task 4: Implementing and Analyzing Instruction to Promote Student Learning.

Task 1, a formative task, is not scored by ETS. Tasks 2, 3, and 4 are centrally scored by ETS-trained raters using rubrics that contain quantitative and qualitative elements of evidence. The national recommended passing score established by a panel of educators through a multi-state standard-setting study is 40 and adopted by our EPP. Over a three-semester cycle of PPAT assessment data, our candidate's average scores were 43 with standard Deviation,  $\sigma$ : 1.24. This score demonstrates our candidates can plan, develop, and implement lessons using standards-based instruction to facilitate student learning.

**Task 2: Assessment and Data Collection to Measure and Inform Student Learning**

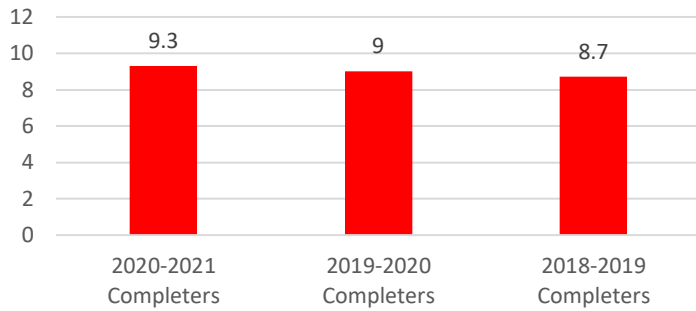
2018-2019 All Completers	PPAT Score	Total Points 12	Task 2: Assessment and Data Collection to Measure and Inform student learning	Step 1: Planning the Assessment	Step 2: Administering the Assessment and Analyzing the Data	Step 3: Reflecting
	35		4	2	1	1
	45		9	3	3	3
	34		6.5	2.5	2	2
	48		12	4	4	4
	44		7.5	3	2.5	2
	34		9	3	3	3
	49		9	3	3	3
	37		9	3	3	3
	54		12	4	4	4
<b>AVERAGES</b>	<b>42</b>		<b>8.6</b>	<b>3</b>	<b>2.8</b>	<b>2.7</b>

2018-2019 Completers Elementary Education K-6	PPAT Score	Total Points 12	Task 2: Assessment and Data Collection to Measure and Inform student learning	Step 1: Planning the Assessment	Step 2: Administering the Assessment and Analyzing the Data	Step 3: Reflecting		
	45		9	3	3	3		
	34		6.5	2.5	2	2		
	48		12	4	4	4		
	44		7.5	3	2.5	2		
	34		9	3	3	3		
	49		9	3	3	3		
	54		12	4	4	4		
	<b>AVERAGES</b>		<b>44</b>		<b>9.3</b>	<b>3.2</b>	<b>3.1</b>	<b>3</b>

2018-2019 Completers Special Ed: Preschool/ Early Childhood	PPAT Score	Total Points 12	Task 2: Assessment and Data Collection to Measure and Inform student learning	Step 1: Planning the Assessment	Step 2: Administering the Assessment and Analyzing the Data	Step 3: Reflecting
	34		6.5	2.5	2	2
	<b>AVERAGES</b>		<b>34</b>		<b>6.5</b>	<b>2.5</b>

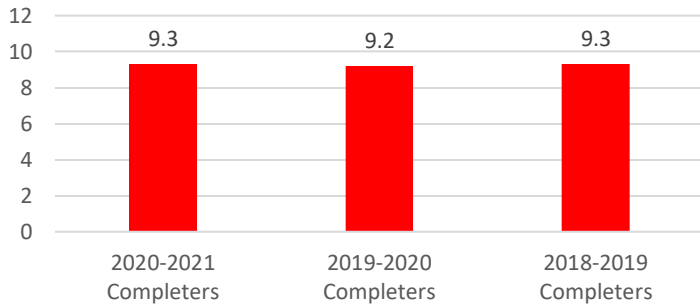
2018-2019 Completers English Ed. 5-12	PPAT Score	Total Points 12	Task 2: Assessment and Data Collection to Measure and Inform student learning	Step 1: Planning the Assessment	Step 2: Administering the Assessment and Analyzing the Data	Step 3: Reflecting
	35		4	2	1	1
	37		9	3	3	3
	<b>AVERAGES</b>		<b>36</b>		<b>6.5</b>	<b>2.5</b>

**Task 2: Assessment and Data Collection to Measure and Inform Student Learning **All** Completer Averages**



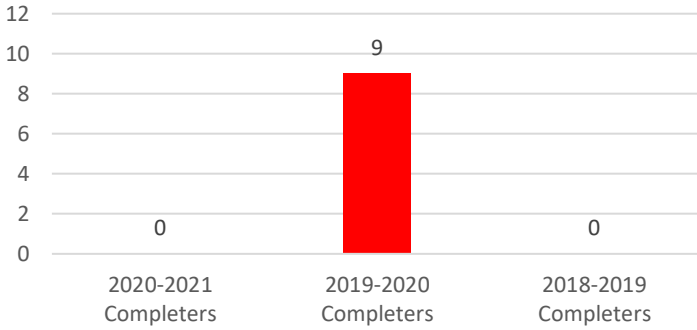
Standard Deviation, $\sigma$ :	0.351188
Count, N:	3
Sum, $\Sigma x$ :	26.9
Mean, $\mu$ :	8.966667
Variance, $\sigma^2$ :	0.082222

**Task 2: Assessment and Data Collection to Measure and Inform Student Learning **Elementary Education** Averages**



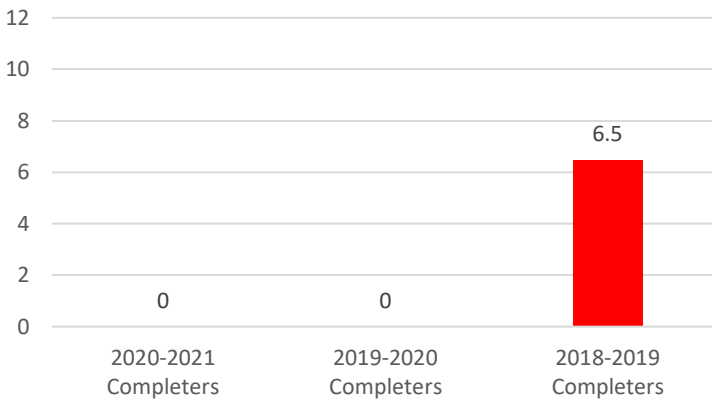
Standard Deviation, $\sigma$ :	0.057735
Count, N:	3
Sum, $\Sigma x$ :	27.8
Mean, $\mu$ :	9.266667
Variance, $\sigma^2$ :	0.002222

**Task 2: Assessment and Data Collection to Measure and Inform Student Learning **Physical and Health Education** Averages**



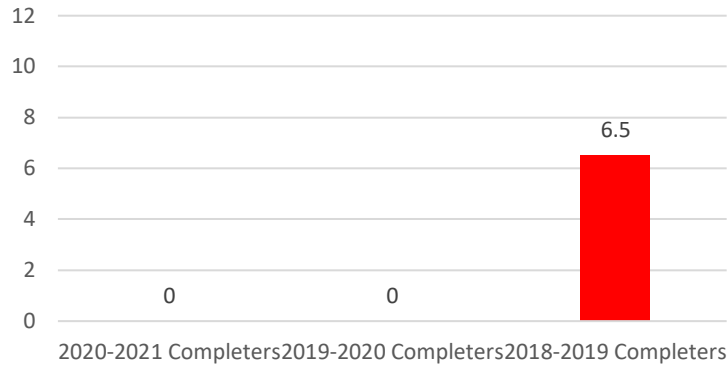
Standard Deviation, $\sigma$ :	5.196152
Count, N:	3
Sum, $\Sigma x$ :	9
Mean, $\mu$ :	3
Variance, $\sigma^2$ :	18

**Task 2: Assessment and Data Collection to Measure and Inform Student Learning **PreK-K Special Education** Averages**



Standard Deviation, $\sigma$ :	3.752777
Count, N:	3
Sum, $\Sigma x$ :	6.5
Mean, $\mu$ :	2.166667
Variance, $\sigma^2$ :	9.388889

**Task 2: Assessment and Data Collection to Measure and Inform Student Learning**  
**5-12 English Education Averages**



Standard Deviation, $\sigma$ :	3.752777
Count, N:	3
Sum, $\Sigma x$ :	6.5
Mean, $\mu$ :	2.166667
Variance, $\sigma^2$ :	9.388889

**Task 3: Designing Instruction for Student Learning**

	PPAT Score		Task 3: Designing Instruction for Student Learning	Step 1: Planning the Lesson	Step 2: The Focus Students	Step 3: Analyzing Instructions	Step 4: Reflecting
2018-2019 Completers	35	Total Points 16	11	3	3	2.5	2.5
	45		12	3	3	3	3
	34		4	2	0	1	1
	48		12	3	3	3	3
	44		12	3	3	3	3
	34		10.5	2.5	3	2.5	2.5
	49		12	3	3	3	3
	37		5	1	1	1	1
	54		12	3	3	3	3
	<b>AVERAGES</b>		<b>42</b>		<b>10</b>	<b>2.6</b>	<b>2.4</b>

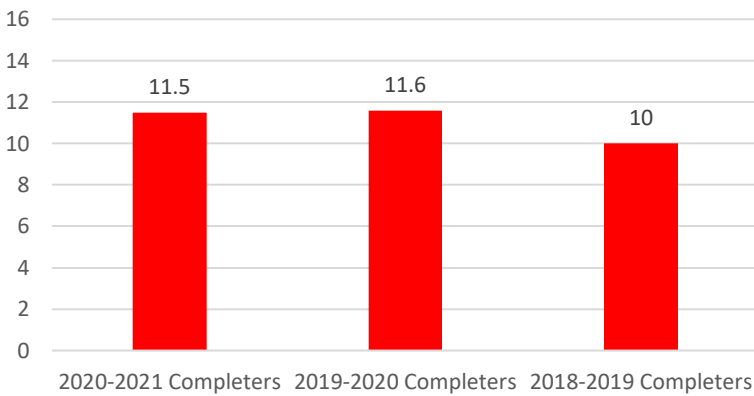
2018-2019 Completers Elementary Education	PPAT Score		Task 3: Designing Instruction for Student Learning	Step 1: Planning the Lesson	Step 2: The Focus Students	Step 3: Analyzing Instructions	Step 4: Reflecting
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<b>K-6</b>	45	<b>Total Points 16</b>	12	3	3	3	3
	34		4	2	0	1	1
	48		12	3	3	3	3
	44		12	3	3	3	3
	34		10.5	2.5	3	2.5	2.5
	49		12	3	3	3	3
	54		12	3	3	3	3
<b>AVERAGES</b>	<b>44</b>		<b>10.6</b>	<b>2.8</b>	<b>2.6</b>	<b>2.6</b>	<b>2.6</b>

2018-2019 Completers <b>English Ed. 5-12</b>	PPAT Score	<b>Total Points 16</b>	<b>Task 3: Designing Instruction for Student Learning</b>	<b>Step 1: Planning the Lesson</b>	<b>Step 2: The Focus Students</b>	<b>Step 3: Analyzing Instructions</b>	<b>Step 4: Reflecting</b>
	35		11	3	3	2.5	2.5
	37		5	1	1	1	1
<b>AVERAGES</b>	<b>36</b>		<b>8</b>	<b>2</b>	<b>2</b>	<b>1.75</b>	<b>1.75</b>

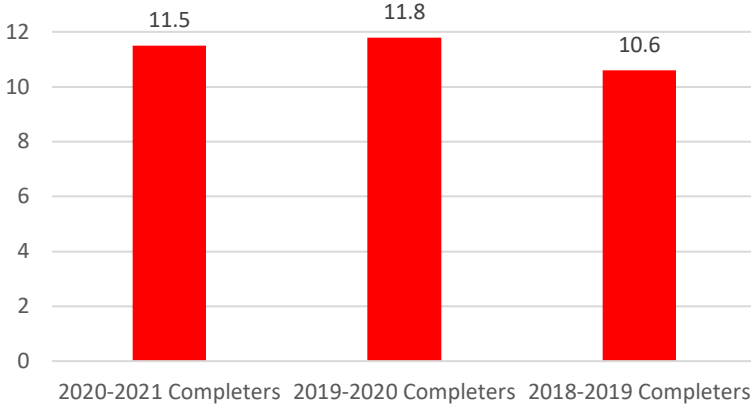
2018-2019 Completers <b>Special Ed: Preschool/ Early Childhood</b>	PPAT Score	<b>Total Points 16</b>	<b>Task 3: Designing Instruction for Student Learning</b>	<b>Step 1: Planning the Lesson</b>	<b>Step 2: The Focus Students</b>	<b>Step 3: Analyzing Instructions</b>	<b>Step 4: Reflecting</b>
	34		4	2	0	1	1
<b>AVERAGES</b>	<b>34</b>		<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>

### Task 3: Designing Instruction for Student Learning All Completer Averages



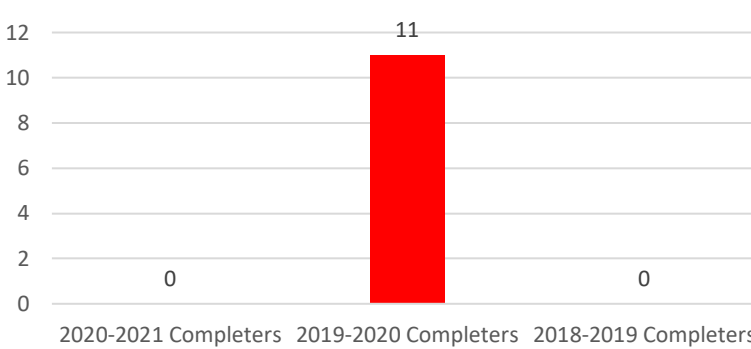
Standard Deviation, $\sigma$ :	0.896289
Count, N:	3
Sum, $\Sigma x$ :	33.1
Mean, $\mu$ :	11.03333
Variance, $\sigma^2$ :	0.535556

**Task 3: Designing Instruction for Student Learning Elementary Education Averages**



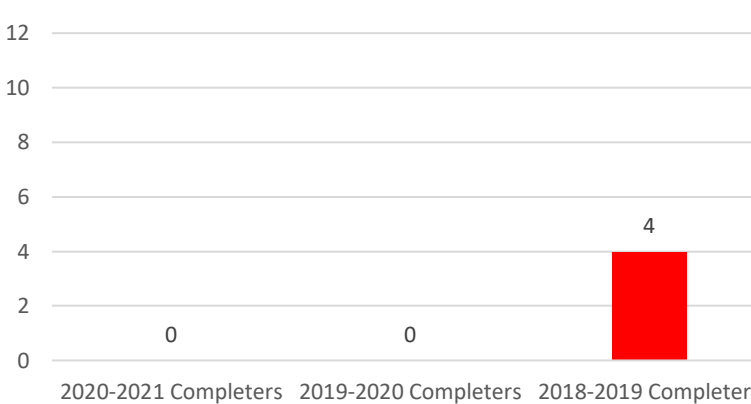
Standard Deviation, $\sigma$ :	0.6245
Count, N:	3
Sum, $\Sigma x$ :	33.9
Mean, $\mu$ :	11.3
Variance, $\sigma^2$ :	0.26

**Task 3: Designing Instruction for Student Learning Physical and Health Education Averages**



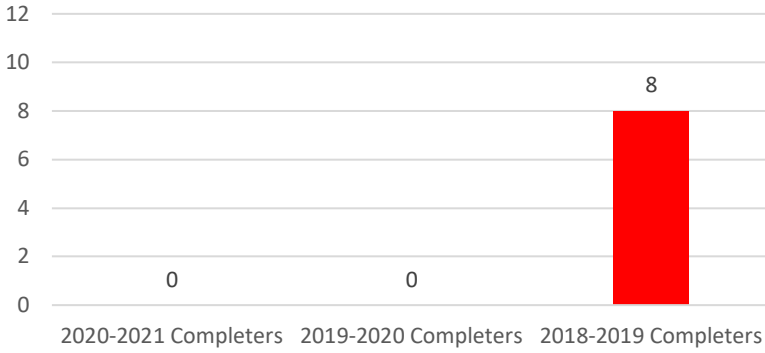
Standard Deviation, $\sigma$ :	6.35085
Count, N:	3
Sum, $\Sigma x$ :	11
Mean, $\mu$ :	3.66667
Variance, $\sigma^2$ :	26.8889

**Task 3: Designing Instruction for Student Learning PreK-K Special Education Averages**



Standard Deviation, $\sigma$ :	2.3094
Count, N:	3
Sum, $\Sigma x$ :	4
Mean, $\mu$ :	1.33333
Variance, $\sigma^2$ :	3.55556

**Task 3: Designing Instruction for  
Student Learning 5-12 English  
Education Averages**



Standard Deviation, $\sigma$ :	4.6188
Count, N:	3
Sum, $\Sigma x$ :	8
Mean, $\mu$ :	2.66667
Variance, $\sigma^2$ :	14.2222



**Task 4: Implementing and Analyzing Instruction**

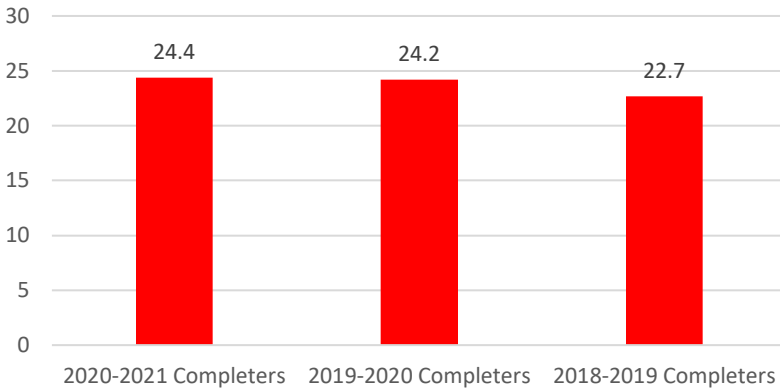
2018-2019 Completers	PPAT Score	Total Points 32	Task 4: Implementing and Analyzing Instruction	Step 1: Planning	Step 2: Implementing the Plan	Step 3: The Focus Students	Step 4: Reflecting
	35		20	3	2.5	2	2.5
	45		24	3	3	3	3
	34		23	3	2.5	3	3
	48		24	3	3	3	3
	44		24	3	3	3	3
	34		14	2	2	2	1
	49		28	4	3	4	3
	37		18	3	2	2	2
	54		30	4	3	4	4
<b>AVERAGES</b>	<b>42</b>		<b>22.7</b>	<b>3.1</b>	<b>2.6</b>	<b>2.8</b>	<b>2.7</b>

2018-2019 Completers Elementary Education K-6	PPAT Score	Total Points 32	Task 4: Implementing and Analyzing Instruction	Step 1: Planning	Step 2: Implementing the Plan	Step 3: The Focus Students	Step 4: Reflecting
	45		24	3	3	3	3
	34		23	3	2.5	3	3
	48		24	3	3	3	3
	44		24	3	3	3	3
	34		14	2	2	2	1
	49		28	4	3	4	3
	54		30	4	3	4	4
	<b>AVERAGES</b>		<b>44</b>		<b>23.9</b>	<b>3.1</b>	<b>2.8</b>

2018-2019 Completers English Ed. 5-12	PPAT Score	Total Points 32	Task 4: Implementing and Analyzing Instruction	Step 1: Planning	Step 2: Implementing the Plan	Step 3: The Focus Students	Step 4: Reflecting
	35		20	3	2.5	2	2.5
	37		18	3	2	2	2
<b>AVERAGES</b>	<b>36</b>		<b>19</b>	<b>3</b>	<b>2.25</b>	<b>2</b>	<b>2.25</b>

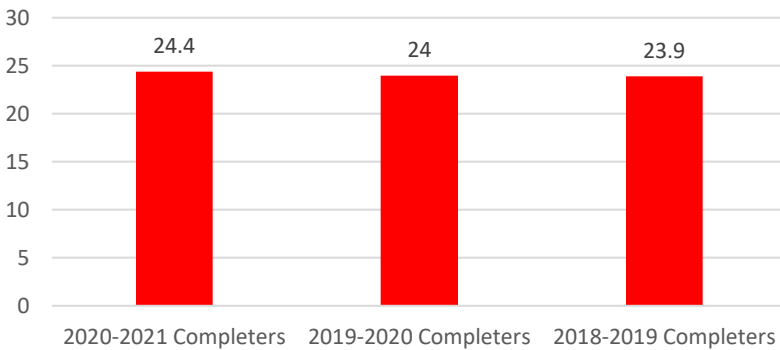
2018-2019 Completers Special Ed: Preschool/ Early Childhood	PPAT Score	Total Points 32	Task 4: Implementing and Analyzing Instruction	Step 1: Planning	Step 2: Implementing the Plan	Step 3: The Focus Students	Step 4: Reflecting
	34		23	3	2.5	3	3
<b>AVERAGES</b>	<b>34</b>		<b>23</b>	<b>3</b>	<b>2.5</b>	<b>3</b>	<b>3</b>

**Task 4: Implementing and Analyzing Instruction **All** Completer Averages**



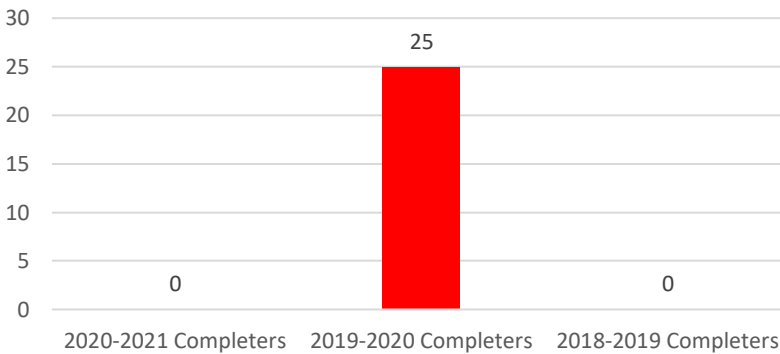
Standard Deviation, $\sigma$ :	0.92916
Count, N:	3
Sum, $\Sigma x$ :	71.3
Mean, $\mu$ :	23.7667
Variance, $\sigma^2$ :	0.57556

**Task 4: Implementing and Analyzing Instruction **Elementary Education** Averages**



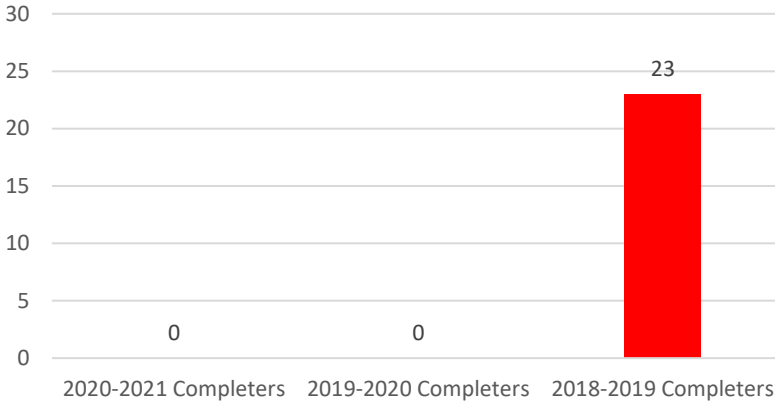
Standard Deviation, $\sigma$ :	0.26458
Count, N:	3
Sum, $\Sigma x$ :	72.3
Mean, $\mu$ :	24.1
Variance, $\sigma^2$ :	0.04667

**Task 4: Implementing and Analyzing Instruction **Physical and Health Education** Averages**



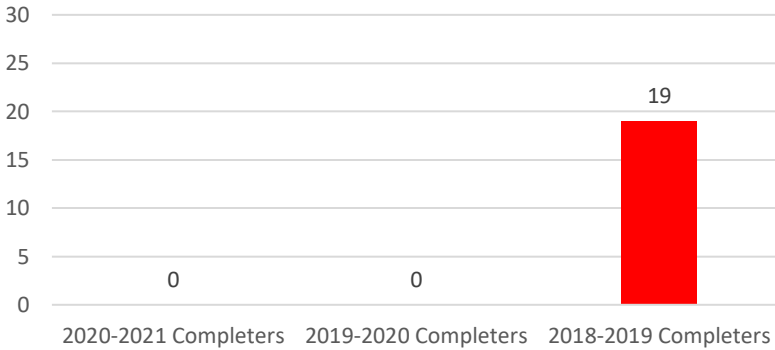
Standard Deviation, $\sigma$ :	14.4338
Count, N:	3
Sum, $\Sigma x$ :	25
Mean, $\mu$ :	8.33333
Variance, $\sigma^2$ :	138.889

**Task 4: Implementing and Analyzing Instruction **PreK-K Special Education** Averages**



Standard Deviation, $\sigma$ :	13.2791
Count, N:	3
Sum, $\Sigma x$ :	23
Mean, $\mu$ :	7.66667
Variance, $\sigma^2$ :	117.556

**Task 4: Implementing and Analyzing Instruction **5-12 English Education** Averages**



Standard Deviation, $\sigma$ :	10.9697
Count, N:	3
Sum, $\Sigma x$ :	19
Mean, $\mu$ :	6.33333
Variance, $\sigma^2$ :	80.2222