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Davis & Elkins College™

CURRICULUM COMMITTEE OF THE FACULTY ASSEMBLY GENERAL EDUCATION COURSE PROPOSAL /RATIONALE

WRITING LEARNING OUTCOME

Please electronically submit your proposal two weeks in advance of upcoming Faculty Assembly meetings in order to ensure it is brought to a vote.

NEW PROPOSALS: *(Should be clear and include all wording as it is to appear in the catalog. This includes new courses, majors etc. Proposals for new courses should include course title, credit hours, course level, and any staffing needs.)*

To: _____, Chair Curriculum Committee

From:

Proposal: *Short paragraph explaining proposal. What courses are to be changed.*

Rationale for Proposal

In order for a course to meet the general education writing learning outcome, the course must:

1. Carry the same prerequisite requirement as ENGL 102A (i.e. ENGL 101A or AP credit).

Please place here the catalog copy (existing or proposed) indicating the course prerequisite.

2. Require a major formal paper or papers, such as a literature review, essay, research or laboratory report, reflective work or researched argument, over the course of the semester. Formal writing

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should comprise at least 40% of the total course grade. In addition, the course should require informal writing (journals, reading responses, reaction papers, in-class writing, and/or essay exams) throughout the semester.

State clearly how writing objectives will be incorporated into course design and assessment.

3. Devote class time to instruction and work on writing: developing thesis statements, creating organizational structure, using sources effectively and responsibly, employing proper grammar and mechanics, and discipline-specific writing requirements.

State clearly how this objective will be met.

4. Require that select assignments go through more than one draft, with feedback from instructor and peers.

State clearly how this objective will be met.

5. Provide the following documentation:
 - a. Assignment sheets for formal writing assignments.
 - b. Course syllabus, listing all informal and formal writing assignments and indicating that formal writing will comprise at least 40% of the final grade.