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# Davis & Elkins College™

## CURRICULUM COMMITTEE OF THE FACULTY ASSEMBLY

### GENERAL EDUCATION COURSE PROPOSAL /RATIONALE

#### ORAL COMMUNICATION LEARNING OUTCOME

Please electronically submit your proposal two weeks in advance of upcoming Faculty Assembly meetings in order to ensure it is brought to a vote.

**NEW PROPOSALS:** *(Should be clear and include all wording as it is to appear in the catalog. This includes new courses, majors etc. Proposals for new courses should include course title, credit hours, course level, and any staffing needs.)*

**To:** \_\_\_\_\_, **Chair Curriculum Committee**

**From:**

**Proposal:** *Short paragraph explaining proposal. What courses are to be changed.*

#### **Rationale for Proposal**

**In order for a course to meet the general education writing learning outcome, the course must:**

1. Substitute for a 100 level communication course.

**Please place here the catalog copy of the (existing or proposed) course.**

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2. Require a minimum of two formal presentations (6-10 minutes per student) to a group of peers with a similar specialization. Presentations can be individual or in a small group. Oral communication performances and activities should comprise at least 40% of the total course grade.  
**State clearly how presentations and activities will be incorporated into course design and assessment.**
  
3. Devote class time to offer extensive instruction in at least one set of oral communication skills in a particular context, as appropriate to disciplinary context (interpersonal, group, mediated, organizational, public, etc.)  
**State clearly how this objective will be met.**
  
  
  
  
  
  
  
  
  
  
4. Provide some instruction for presentational speaking appropriate to the disciplinary context, including the development of speech theses, research, organization, audience analysis, and delivery.  
**State clearly how this objective will be met.**
  
  
  
  
  
  
  
  
  
  
5. Provide the following documentation:
  - a. Course syllabus, listing all oral communication presentations and activities that will comprise at least 40% of the final grade.